

Course Title: Art – Grade 1
Board Approval Date: 10/21/13
Credit / Hours: NA

Course Description:

The first grade art curriculum focuses on continued development of an appreciation for the visual arts that is in alignment with the PA Academic Standards for Arts and Humanities and includes the following:

Production: Creating art using a variety of materials, techniques, elements and principles

History and Culture: Studying art throughout history and across cultures

Criticism: Looking at and talking about works of art

Aesthetics: Discussing/ recognizing the beauty and value in art

Learning Activities / Modes of Assessment:

Large group instruction
Teacher Observation
Projects
Worksheets

Instructional Resources:

A variety of art materials purchased through board approved vendors (i.e. Sax, School Specialty, etc.)
A variety of art reproductions purchased through board-approved vendors (i.e. Sax, Crystal Productions, etc.)
A variety of board-approved book/ internet resources

Course Pacing Guide

Course: **Art – Grade 1**

Course Unit (Topic)

Length of Instruction (Days/Periods)

1. Art

30 days

DAYS TOTAL

30 Days

Topic: Art- 1st Grade

Days: 25

Subject(s): Art

Grade(s): 1st

Know:	Understand:	Do:
<p>Elements and Principles of Art (with a focus on Color and Pattern)</p> <p>Different forms of art-making</p> <p>Historical and cultural examples of art</p> <p>9.1.3.A - Know the elements and principles of each art form to create works in the visual arts.</p> <p>9.1.3.B - Recognize and know a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.</p> <p>9.1.3.C - Recognize fundamental vocabulary within each of the arts forms.</p> <p>9.1.3.J - Know traditional and contemporary technologies for producing, performing and exhibiting works in the arts or the works of others.</p> <p>9.3.3.B - Know that works in the arts can be described by using the arts elements, principles and concepts.</p> <p>9.4.3.B - Know how to communicate an informed individual opinion about the meaning of works in the arts.</p> <p>9.4.3.A - Know how to</p>	<p>Art can be experienced using a variety of materials and by studying art across cultures and throughout history which can lead to a greater appreciation.</p>	<p>Create artwork using a variety of materials, elements and principles of art.</p> <p>9.1.3.A - Use the elements and principles of each art form to create works in the visual arts.</p> <p>9.1.3.B - Recognize, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.</p> <p>9.1.3.C - Recognize and use fundamental vocabulary within each of the arts forms.</p> <p>9.1.3.E - Demonstrate the ability to define objects, express emotions, illustrate an action or relate an experience through creation of works in the arts.</p> <p>9.1.3.H - Handle materials, equipment and tools safely at work and performance spaces.</p> <p>9.1.3.J - Use traditional and contemporary technologies for producing, performing and exhibiting works in the arts or the works of others.</p> <p>9.2.3.A - Explain the historical, cultural and social context of an individual work in the arts.</p> <p>9.2.3.C - Relate works in the arts to varying styles and genre and to the periods in which they were created.</p> <p>9.2.3.D - Analyze a work of art from its historical and cultural perspective.</p> <p>9.2.3.G - Relate works in the arts to geographic regions.</p> <p>9.2.3.L - Identify, explain and analyze common themes, forms and techniques from works in the arts.</p> <p>9.3.3.A - Recognize critical processes used in the examination of works in the arts and humanities.</p> <p>9.4.3.D - Recognize that choices made by artists regarding subject matter and themes communicate ideas through works in the arts.</p> <ul style="list-style-type: none"> • Elements <ul style="list-style-type: none"> Visual Arts: color, form/shape, line, space, texture, value

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Know:

Understand:

Do:

respond to a philosophical statement about works in the arts and humanities (e.g., "Can artworks that depict or are about ugly or unpleasant things ever be beautiful?).

- Elements

Visual Arts:
color, form/
shape, line,
space,
texture,
value

- Principles

Visual Arts:
balance,
contrast,
emphasis/
focal point,
movement/
rhythm,
proportion/
scale,
repetition,
unity/
harmony

- Visual Arts: paint, draw, craft, sculpt, print, design for environment, communication, multi-media

- Know traditional technologies (e.g., charcoal, pigments, clay, stencils).

- Know contemporary technologies (e.g.,

- Principles

Visual Arts: balance, contrast, emphasis/focal point, movement/rhythm, proportion/scale, repetition, unity/harmony

- Visual Arts: paint, draw, craft, sculpt, print, design for environment, communication, multi-media

- Identify materials used.

- Identify issues of cleanliness related to the arts.

- Recognize some mechanical/electrical equipment.

- Identify methods for storing materials in the arts.

- Use traditional technologies (e.g., charcoal, pigments, clay, stencils).

- Use contemporary technologies (e.g., CDs/software, internet, polymers, clays, photographs).

- Compare and contrast

- Analyze

- Interpret

- Form and test hypotheses

- Evaluate/form judgments

Topic: Art- 1st Grade

Days: 25

Subject(s): Art

Grade(s): 1st

Know:

Understand:

Do:

CDs/software, internet, polymers, clays, photographs).		
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