

Course Title: Music – Grade Four
Board Approval Date: October 20, 2014
Credit / Hours: NA

Course Description:

This course focuses on mastery of the PA Academic Standards for Arts and Humanities as well as the national standards for music education. As students progress through this course they will actively experience music by singing, performing on instruments, improvising, composing and arranging, reading and writing music notation, listening, and evaluating.

Learning Activities / Modes of Assessment:

Large group instruction Teacher Observation
Class participation

Instructional Resources:

Teacher generated materials
A variety of materials purchased through board approved vendors
Internet resources
Various educational videos.

Course Pacing Guide

Course: **Music – Grade Four**

Course Unit (Topic)

Length of Instruction (Days/Periods)

1. Grade Four Music

30 days

DAYS TOTAL

30 Days

Topic: CCSD Fourth Grade Music rev. 1/11

Days: 25

Subject(s):

Grade(s):

Know:

Understand:

Do:

9.1.5.A – Unranked

Know the elements and principles of each art form to create works in the arts and humanities.

- Elements
 - Dance:energy/force, space, time
 - Music:duration, intensity, pitch, timbre
- Principles
 - Music:composition, form, genre, harmony, rhythm, texture

9.1.5.B – Unranked

Recognize and know a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

- Dance:move, perform
- Music:sing, play an instrument, read and notate music, compose and arrange, improvise

9.1.5.C – Unranked

Know fundamental vocabulary within each of the arts forms.

9.1.5.E – Unranked

Know how arts can communicate experiences, stories or emotions through the production of works in the arts.

Music is experienced by singing, performing on instruments, improvising, composing and arranging, reading and writing music notation, listening, and evaluating.

9.1.5.A – Unranked

Use the elements and principles of each art form to create works in the arts and humanities.

- Elements
 - Dance:energy/force, space, time
 - Music:duration, intensity, pitch, timbre
- Principles
 - Music:composition, form, genre, harmony, rhythm, texture

9.1.5.B – Unranked

Use a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

- Dance:move, perform
- Music:sing, play an instrument, read and notate music, compose and arrange, improvise

9.1.5.C – Unranked

Use fundamental vocabulary within each of the arts forms.

9.1.5.D – Unranked

Describe and use knowledge of a specific style within each art form through a performance or exhibition of a unique work.

9.1.5.E – Unranked

Demonstrate how arts can communicate experiences, stories or emotions through the production of works in the arts.

9.1.5.F – Unranked

Describe works of others through performance or exhibition in two art forms.

9.1.5.G – Unranked

Identify the function and benefits of rehearsal and practice sessions.

Teacher/Team Name: Marina Gresh

Topic: CCSD Fourth Grade Music rev. 1/11

Days: 25

Subject(s):

Grade(s):

Know:

Understand:

Do:

9.1.5.H – Unranked

Use and maintain materials, equipment and tools safely at work and performance spaces.

- Describe some materials used
- Describe issues of cleanliness related to the arts.
- Describe types of mechanical/electrical equipment usage.
- Know how to work in selected physical space/environments.
- Identify the qualities of safe props/stage equipment.
- Describe methods for storing materials in the arts.

9.1.5.I – Unranked

Describe arts events that take place in schools and in communities.

Teacher/Team Name: Marina Gresh

Topic: CCSD Fourth Grade Music rev. 1/11

Days: 25

Subject(s):

Grade(s):

Which standards are students learning in this unit?

Topic: CCSD Fourth Grade Music rev. 1/11

Days: 25

Subject(s):

Grade(s):

9.1.5.A – Unranked

Know and use the elements and principles of each art form to create works in the arts and humanities.

- Elements
 - Dance: energy/force, space, time
 - Music: duration, intensity, pitch, timbre
 - Theatre: scenario, script/text, set design
 - Visual Arts: color, form/shape, line, space, texture, value
- Principles
 - Dance: choreography, form, genre, improvisation, style, technique
 - Music: composition, form, genre, harmony, rhythm, texture
 - Theatre: balance, collaboration, discipline, emphasis, focus, intention, movement, rhythm, style, voice
 - Visual Arts: balance, contrast, emphasis/focal point, movement/rhythm, proportion/scale, repetition, unity/harmony

9.1.5.B – Unranked

Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

- Dance: move, perform, read and notate dance, create and choreograph, improvise
- Music: sing, play an instrument, read and notate music, compose and arrange, improvise
- Theatre: stage productions, read and write scripts, improvise, interpret a role, design sets, direct
- Visual Arts: paint, draw, craft, sculpt, print, design for environment, communication, multi-media

9.1.5.C – Unranked

Know and use fundamental vocabulary within each of the arts forms.

9.1.5.D – Unranked

Describe and use knowledge of a specific style within each art form through a performance or exhibition of a unique work.

9.1.5.E – Unranked

Know and demonstrate how arts can communicate experiences, stories or emotions through the production of works in the arts.

9.1.5.F – Unranked

Describe works of others through performance or exhibition in two art forms.

9.1.5.G – Unranked

Identify the function and benefits of rehearsal and practice sessions.

9.1.5.H – Unranked

Use and maintain materials, equipment and tools safely at work and performance spaces.

- Describe some materials used
- Describe issues of cleanliness related to the arts.
- Describe types of mechanical/electrical equipment usage.
- Know how to work in selected physical space/environments.
- Identify the qualities of safe props/stage equipment.
- Describe methods for storing materials in the arts.

Teacher/Team Name: Marina Gresh

Topic: CCSD Fourth Grade Music rev. 1/11

Days: 25

Subject(s):

Grade(s):

9.1.5.1 – Unranked

Describe arts events that take place in schools and in communities.