Course Title: Information Literacy ES
Board Approval Date: 12/5/12
Credit / Hours: NA

Course Description:

This course focuses on the introduction of the AASL Standards for the 21st Century Learner. As students progress through this course they will participate in a systematic study of research, ethical use of information, and reading skills. Course concepts include the layout & purpose of the library, searching strategies, usage of databases & websites, library policies & procedures, literary genres, appropriate book selection and ethical use of information. ***This course also complies with the Protecting Children Act which requires that schools must be "Educating minors about appropriate online behavior."***

Learning Activities / Modes of Assessment:

Large Group Instruction	Demonstration of Mastery/Teacher Observation
Small Group Instruction	Graphic Organizers
	Checklists

Instructional Resources:

Microsoft Office & other district-purchased software
Follett Destiny with Webpath Express, Follett Shelf E-books & AR components
Accelerated Reader and STAR Enterprise
TumbleBooks & Dell Publishing online subscriptions
Educational videos & websites
CyberSmarts Power Library Resource

Course Pacing Guide

Course: **Information Literacy ES**

Course Unit (Topic)	**Length of Instruction (Days/Periods)**
1. Information Literacy	<u>180 days</u>
DAYS TOTAL	180 Days

Topic: ES Information Literacy

Subject(s): Other

Days: 180

Grade(s): Knd., 1st, 2nd, 3rd, 4th

Know:	Understand:	Do:
1. Layout of the Library • Catalog Searching Computers • Laptops • Fiction • Nonfiction • Audio Collection • Leveled Readers (EZ, Wordless) • Folktale/Fairy Tale • Awards • Story Collection • Circulation Desk • Magazines • Quiet Nook 2. Purpose of library/ staff 3. Catalog Search Strategies (Destiny) • Search Types • Log in/My Info 4. Databases • TumbleBooks • Web Path Express 5. Websites • Web Path Express &Selected websites • Navigational Tools/Parts of a Website 6. Policies &Procedures • Safety Rules • Cyber Safety, including FCC-CIPA	Students must be able to access high-quality information, make sense of it to draw their own conlcusions or create new knowledge, and share their knowledge with others.	1.0:Inquire, think critically, and gain Knowledge. 2.0:Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge. 3.0:Share knowledge and participate ethically and productively as members of our democratic society. 4.0:Pursue personal and aesthetic growth. 1. Locate &utilize sections of the library 2. Recognize the function of the library and its staff 3. Use Destiny to search for information in the library 4. Use databases to find appropriate information 5. Use websites to find appropriate information 6. Follow library policies &procedures 7. Read a variety of genres 8. Choose books based on level, need, and interest 9. Credit sources by citing author/title and rephrase information

Topic: ES Information Literacy

Subject(s): Other

Days: 180

Grade(s): Knd., 1st, 2nd, 3rd, 4th

Know:	Understand:	Do:
requirements to educate minors about appropriate online behavior and interacting with other individuals on social networking sites. • Circulation • Book Handling 7. Genres • Historical Fiction • Science Fiction • Biography • Autobiography • Fantasy • Realistic Fiction • Folktale • Informational Book • Reference • Poetry 8. Appropriate Book Selection • Five Finger Rule • "Reading" book 9. Ethical Use of Information • Rephrase sentences • Cite author/title		

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Which standards are students learning in this unit?

AASL Standards for the 21-st Century Learner 1.0, 2.0, 3.0, 4.0