Course Title: Information Literacy HS
Board Approval Date: 12/5/12
Credit / Hours: NA

Course Description:

This course focuses on mastery of the AASL Standards for the 21st-Century Learner. As students progress through this course, special emphasis will be placed on diversification of research skills and the ethical use of information. These competencies will be supplemented by the continued development of reading skills. *This course also complies with the Protecting Children Act which requires that schools must be "Educating minors about appropriate online behavior."*

Learning Activities / Modes of Assessment:

Large Group Instruction	Surveys
Small Group Instruction	Graphic Organizers
Demonstration/Guided Instruction	Teacher Observation
Quizzes/Tests	Projects with Rubrics

Instructional Resources:

Library Data Bases
Library Circulation Software
Citation Generator
Web 2.0 Tools
Microsoft Office Suite
District Purchased Software
Educational Videos
Educational Websites

Course Pacing Guide

Course: **Information Literacy HS**

Course Unit (Topic)	**Length of Instruction (Days/Periods)**
1. Information Literacy	<u>180 days</u>
DAYS TOTAL	180 Days

Topic: HS Information Literacy

Subject(s): Other

Days: 180

Grade(s): 9th, 10th, 11th, 12th

Know:	Understand:	Do:
1. Information Process Model • The Big6 2. Layout of the Library • Fiction • Nonfiction • Biography • Circulation Desk • Laptops • Computer Lab 3. Catalog Search Strategies (Destiny) • Advanced Strategies • Destiny Quest 4. Databases such as: • Biography in Context • CultureGrams • World Book Online • POWER Library • Facts on File Databases • EBSCO Publishing Databases • Choices • Oxford Databases 5. Websites • WebPath Express • Search Engines 6. Online Tools/ Applications	I must be able to access high-quality information, make sense of it to draw my own conclusions or create new knowledge, and share my knowledge with others.	**15.3.12.E – Unranked** Evaluate chosen print and electronic resources for advanced research. Reference English Language Arts CC.1.4.11-12.U **15.3.12.I. – Unranked** Synthesize information gathered from multiple sources (e.g., digital, print, face to face). **15.4.12.L. – Unranked** Find and use primary documentation; employ an accepted protocol for citation. AASL Standards for the 21st-Century Learner: 1.0: Inquire, think critically, and gain knowledge 2.0: Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge 3.0: Share knowledge and participate ethically and productively as members of our democratic society 4.0: Pursue personal and aesthetic growth 1a. Identify the steps of The Big6 Research Process Model 1b. Use The Big6 Research Process Model 2. Locate &utilize a variety of resources in the library Use Destiny to search for information in the library 4. Use databases to locate and gather appropriate information 5. Use websites to find appropriate information 6. Use web-based programs to create and enhance projects.

Topic: HS Information Literacy

Subject(s): Other

Days: 180

Grade(s): 9th, 10th, 11th, 12th

Know:	Understand:	Do:
7. Evaluation Strategies • Authority • Accuracy • Currency • Objectivity • Coverage 8. Policies &Procedures • Circulation • Computer Usage 9. Citations &Copyright • NoodleTools • MLA format • APA format 10. Genres 11. Appropriate Book Selection • Reading Level • Labels/Signage • Annotations • Subject Headings		7. Evaluate sources for readability, validity and reliability 8. Follow library policies &procedures 9a. Apply parameters of MLA format 9b. Apply parameters of APA format 9c. Use NoodleTools to record and organize information 9d. Paraphrase &quote appropriately 10. Read a variety of genres 11. Choose books based on level and need

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Which standards are students learning in this unit?

15.3.12.E – Unranked
Evaluate chosen print and electronic resources for advanced research. Reference English Language Arts CC.
1.4.11-12.U

15.3.12.I. – Unranked
Synthesize information gathered from multiple sources (e.g., digital, print, face to face).

15.4.12.L. – Unranked
Find and use primary documentation; employ an accepted protocol for citation.

AASL Standards for the 21st-Century Learner: 1.0, 2.0, 3.0, 4.0